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| **Year** | **Fall** | **Winter** | **Spring** | **Summer** |
| 2009-10 |  |  | Spring Retreat  Planning for project | Establish  Through-lines  Student Attributes  College Readiness Standards  Review content of pre-college math courses  Create a mapping of each college course to the pertinent standards.  Summer Institute – set yr 2 goals |
| 2010-11 | Core team meets as a fig  Learn what a fig does  Introduce CATs  learn how to lead a fig  make fig leader resources  Classroom exchanges begin  Develop protocol for visits | Establish FIGs  Invite teachers to join  Introduce CATs  Teachers create CATs  Introduce exchanges  Provide CAT workshops  For large groups of teachers  Classroom Exchanges | Continue FIGs  Increase FIG membership  Teachers create CATs    Classroom Exchanges | FIGs continue  Teachers create CATs  Recruit potential core team members  Summer Institute-set yr 3 goals |
| 2011-12 | Alternative Math 089 FIG  FIGs set own goals-  look at student work  develop CATs  Classroom Exchanges  Ruth Parker Presentation to Faculty and High School Math Instructors | Alternative M089 Pilot  2 classes and 2 teachers  team-teaching  meet 2-2-1 hour schedule  inverted classroom design  FIG meetings continue  Classroom Exchanges | Alternative M089 Pilot  4 classes and 4 teachers  team-teaching  2-2-1 and 1-1-1-1-1 hr blks  inverted classroom design  Planning for Math Academy  1 year of pre-college math  that is lab supported  FIGs and Exchanges continue  Ruth Parker workshops | Alternative M089 Pilot continues  Planning for Math Academy  Summer Institute –set goals for continuing work |